

Working Together for a Better Community



Michael Smith
MAYOR
WEST VANCOUVER

“ With our partners at West Vancouver Schools, your municipal council and staff are continuing the important work to make our community better, now and into the future. We are creating options for different kinds of housing in West Vancouver, building a framework to deal with tree management on private lands, embedding a new and strategic approach to fiscal and asset management, supporting long-term plans to reduce traffic congestion, making long-term planning decisions to reduce greenhouse gas emissions, and delivering the very best in programs and services to residents. We’ll continue to work with West Vancouver Schools and community partners on our shared goal, which is always to improve the quality of life for our residents. I’m very proud that we are a few months away from opening our new Police Services & Municipal Hall Project. Summer is here, with many community events to take in. Enjoy our Canada Day celebrations and see you at the Harmony Arts Festival in August. ”

Contact the mayor at 604-925-7001
or msmith@westvancouver.ca



Carolyn Broady
BOARD CHAIR
WEST VANCOUVER SCHOOLS

“ At the beginning of the 2016-2017 academic year, staff came together to find their own unique way to instill joy in the learning and working environment at West Vancouver Schools. From our inspiring grads, heading to 120 post-secondary institutions, to our hardworking staff and parent volunteers, we are pleased to say that they not only found it, but made sure that the effects have rippled out to the entire community. We are delighted to be featured this summer with our municipal partners in West Vancouver – the relationships we have developed at the staff and governance levels are shaping this community to prepare our city for the citizens of today and tomorrow. Much progress has been made by examining issues like housing, community infrastructure, traffic, transportation and youth services together, and we look forward to a continued strong relationship for 2017-2018 and beyond. ”

Contact Carolyn at 604-981-1000
or cbroady@wvschools.ca

West Vancouver Council Members



LEFT TO RIGHT: Councillor Peter Lambur, Councillor Christine Cassidy, Councillor Bill Soprovich, Councillor Nora Gambioli, Mayor Michael Smith, Councillor Mary-Ann Booth and Councillor Craig Cameron

Email council at MayorandCouncil@westvancouver.ca

West Vancouver School Board Trustees



Vice-Chair
Dave Stevenson
[dstevenson@wvschools.ca](mailto:d Stevenson@wvschools.ca)



Trustee
Nicole Brown
nbrown@wvschools.ca



Trustee
Sheelah Donahue
sdonahue@wvschools.ca



Trustee
Pieter Dorsman
pdorsman@wvschools.ca

Official Community Plan

1

Official Community Plan Review

The Official Community Plan Review is about shaping the future of West Vancouver: how housing needs can be met, where shops, services and community facilities are located, how we move around, how we can protect the environment and how we respond to climate change.

We're refreshing our OCP for 2017/18...

...and we need your help to do it. Hundreds of people came to meetings, filled out a survey and/or attended World Cafés in the spring. The next consultation phase is a series of Ideas Forums in July. Find dates at westvancouver.ca/OCP.

A major step forward...

...was Council's approval of the Marine Drive Local Area Plan. Local Area Plans provide detailed planning to guide land use change and development in identified centers and corridors. Next, staff will work with the community to prepare an Ambleside Local Area Plan, and later, Cypress Village, Taylor Way and Horseshoe Bay.

westvancouver.ca/OCP

Ambleside Waterfront & Town Centre

2

On the waterfront, removal of two District-owned houses on Argyle Avenue means more public waterfront park space for all to enjoy — including at the upcoming Harmony Arts Festival, beginning August 4. That space has been landscaped and seeded.

The Spirit Trail is in place on Argyle Avenue from 13th Street to 18th Street. Much of it is vehicle-free, with thousands of walkers, runners and cyclists enjoying dedicated pathways along the waterfront.

Staff will soon be working with the community on preparing an Ambleside Local Area Plan as part of the OCP review (as mentioned earlier).

Working with a project engagement team that includes external stakeholders, we will advance ideas and directions on the future of this key community asset.

westvancouver.ca/amblesidewaterfront



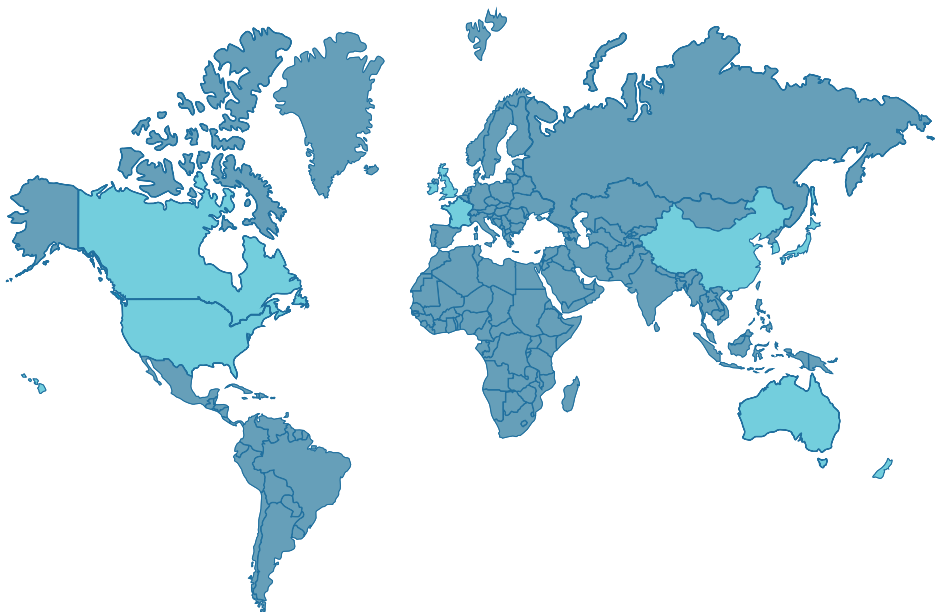
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OUR GRADS ARE GOING PLACES

West Vancouver Schools congratulates its 732 graduates on their convocation in 2017. We are proud of your accomplishments, talent and leadership.

More than 120 post-secondary institutions around the world agree.



Carolyn Brody

CAROLYN BRODY
BOARD CHAIR

Chris Kennedy

CHRIS KENNEDY
SUPERINTENDENT OF SCHOOLS



ZHIEN (JENNY) CUI
Rockridge Secondary
King's College London



XAVIER BIANCARDI
Rockridge Secondary
University of St. Andrews



LIA LEE
Sentinel Secondary
Sciences Po (Paris, France/UBC)



SAM SHOEMAKER
Sentinel Secondary
University of Hawaii



YEJI KIM
West Vancouver Secondary School
Johns Hopkins University



SAM CHOI
West Vancouver Secondary School
Berklee College of Music, Boston

Fiscal sustainability and municipal services

The District is taking vital measures to achieve fiscal sustainability. In the first half of 2017, we did the following.

- Provided an additional \$1.5M for asset reserves, for an asset levy total of \$4.58M, to help close the infrastructure gap
- Reviewed the state and condition of all District assets and established asset performance ratings
- Completed a new asset policy and guidelines for asset accounting and management
- Instituted a key performance indicator framework and reporting.

We are also participating in a pilot project to develop a natural capital accounting framework for the District. Natural capital accounting assigns value to natural assets which include geology, soil, air, water and all living things. From natural capital, we derive ecosystem services which make human life possible. These include our food, water, air and the plant and animal materials we use for things like fuel, building materials and medicines. A very visible ecosystem service for West Vancouver is the climate regulation and natural flood defences provided by our forests. These services have been seen as 'free' and their value has not been properly captured in decision-making, but it's becoming clear that serious risks are associated with biodiversity loss and ecosystem degradation. To manage these risks, governments need to quantify and value their reliance on biodiversity and ecosystems. We're beginning that important work now.

westvancouver.ca/budget



Police Services & Municipal Hall project

On budget and on time, the Police Services & Municipal Hall project is nearly complete.

The project comprises a new Police Services building, expected to be operational in September, and a new wing for Municipal Hall, expected to be operational in October.

As well as allowing day-to-day operational and service improvements for West Vancouver Police, the new construction is seismically sound

and will ensure that police officers and municipal staff are fully able to respond and keep residents safe, every day and also in the wake of a major disaster.

The new Municipal Hall wing will include a one-stop customer service area where you can access most District services easily and quickly.

The project is attached to the south side of the existing Municipal Hall, between 16th and 17th Street and between Esquimalt and Fulton.

BRIGHT FUTURES AND A WORLD OF OPPORTUNITY

At West Vancouver Schools, the focus is on who you are and who you want to become. Inspiring a sense of discovery begins on day one and continues beyond graduation.

Approximately 95 percent of WVS students attend post-secondary school within a year of graduation to pursue their dreams and make a difference. This year, our grads have confirmed university offers at the following post-secondary institutions:

- Acadia University
- Amherst University
- Arizona State University
- BC Institute of Technology
- Berklee College of Music
- Bishop's University
- Boston College
- Boston University
- Brock University
- Brown University
- California College of Art
- Capilano University
- Carleton University
- Carnegie Mellon University
- Case Reserve Western University
- Chicago Art Institute
- Colgate University
- Columbia University
- Cornell University
- Culinary Institute of America (Napa Valley)
- Dalhousie University
- Duke University
- Durham University of England

- Edinburgh University
- Emily Carr University
- Emory College
- George Washington University
- Grenoble Graduate School of Business
- Guelph University
- Hong Kong Baptist University
- Howard University
- ICU (Japan)
- Illinois at Urbana-Champaign
- Imperial (London)
- Johns Hopkins University
- KAIST (Korea)
- Keio University (Kyoto Japan)
- King's College London
- Kwantlen Polytechnic University
- Lafayette College
- Langara University
- Leeds (Medicine)
- Lingnan University (Hong Kong)
- London School of Economics
- Maryland Institute College of Art
- McGill University
- McMaster University

- Michigan State
- Mount Allison University
- New York School of Visual Arts
- New York University
- Northeastern University
- Northwestern University
- Oxford University
- Paris School of Business
- Parsons-Paris
- Penn State University
- Pitzer College
- Princeton University
- Purdue University
- Queens University
- Quest University
- Rice University
- Rochester University
- Royal Military College
- Ryerson University
- San Francisco Art Institute
- Santa Barbara College
- School of the Art Institute of Chicago
- Simon Fraser University
- Suny University
- Texas A&M University-Corpus Christi
- Thompson Rivers University
- Trinity Western University
- UBC - Sciences Po (France)
- UBC - Vantage One
- UBC Okanagan
- University College London
- University of Alberta
- University of Bristol
- University of British Columbia
- University of Calgary
- University of California-Berkeley
- University of California-Davis

- University of California-Irvine
- University of California-LA
- University of California-San Diego
- University of California-Santa Barbara
- University of California-Santa Cruz
- University of Cambridge
- University of Denver
- University of East Anglia
- University of Exeter
- University of Hawaii
- University of Hong Kong
- University of King's College (London)
- University of Manchester
- University of Manitoba
- University of Melbourne
- University of Michigan
- University of Northern BC
- University of Ottawa
- University of Pacific (Dentistry)
- University of Regina
- University of Saskatchewan
- University of Southern California
- University of St. Andrews
- University of the Arts London
- University of Toronto
- University of Victoria
- University of Virginia
- University of Warwick
- University of Washington
- University of Waterloo
- University of Windsor
- Vancouver Island University
- VFF Vancouver Film School
- Waseda University (Japan)
- Western University
- Wilfred Laurier University
- York University



Built Form, Housing & Neighbourhood Character

5

The Interim Tree Bylaw Working Group, with ten citizen members, is looking at options for managing trees on private property — one of the District’s most pressing and contentious issues. The Working Group will engage the community and make informed recommendations to Council later this year on a permanent bylaw to regulate how trees on private property should be managed. Future policy and regulations on housing bulk and neighbourhood character will follow the work of the Interim Tree Bylaw Working Group. All working group meetings are open to the public.

westvancouver.ca/trees

6

Arts, Culture & Heritage

We are moving fast on developing a strategy for arts and culture with input and opinions from a broad cross-section of West Vancouver people and groups. Intercept surveys are taking place in key community gathering places now. These complement community opinions already gathered through stakeholder focus groups, World Cafés and an online survey. Staff will present a report to the Arts & Culture Steering Committee in September before drafting an action plan later in the fall. We’ll bring that back to the community for feedback before Council approves it.

westvancouver.ca/artsandculturestrategy

WORKING TOGETHER to develop a strategy for ARTS & CULTURE

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INNOVATIVE LEARNING

1

BOARD OBJECTIVE: ENGAGE STUDENTS IN RELEVANT AND MODERN LEARNING

MORE THAN READING, WRITING AND ARITHMETIC

From coding to robotics and physical literacy, West Vancouver Schools prepares students to lead and thrive in a rapidly changing world. More than 85 students took part in a Coding Quest Arcade at the West Vancouver Memorial Library on May 26. Students created video games using basic coding, and invited family, friends and the public to test drive their designs.

westvancouver.ca/coding

FUTURE LEADERS IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATH

Today, it’s no longer enough to be a competent user of technology. At West Vancouver Schools, kids learn to break down a problem to master the power and promise of technology.

The district’s Mechatronics Robotics academy, and the work that we do at the elementary level through programs like *All Hands on Tech*, *Big Bad Bot Builders* and *Great Bots of Fire*, helps channel student passion, giving shape and meaning to every lesson. A growing number of Makerspaces in school libraries and spaces throughout the district, along with the work that we do with partners and entrepreneurs in technology, ensures that all students have access to cutting-edge programming and unique opportunities to get involved.

MAKING MOVEMENT MATTER

We are born to move! When you intentionally teach kids basic fundamental movement skills such as hop, jump, and balance, they gain the competence, confidence and motivation to be active in all kinds of activities and sports for life. Movement, closely connected to the district’s pioneering work in the area of social and emotional learning, is not just taught in Physical Education classes. Basic movement skills are embedded directly into the classroom anywhere and all day long, changing the way we teach and learn. The results for both students and teachers have been a game changer!



EDUCATIONAL EXCELLENCE

BOARD OBJECTIVE: MAINTAIN CORE ACADEMIC EXCELLENCE

2

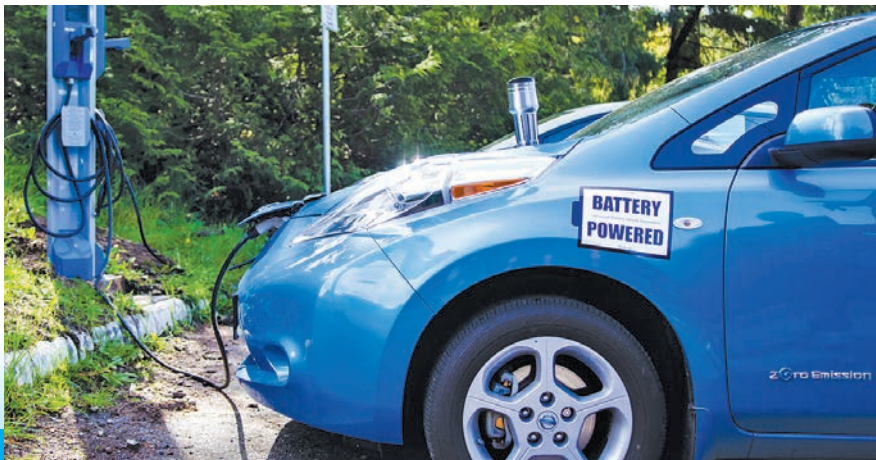
Students at West Vancouver Schools consistently place in the top percentile in the province on academic performance, as measured by standardized tests and in-class assessments. Students enjoy many opportunities to test their knowledge and skills in the wider community, competing side-by-side with students from many independent and public schools. West Vancouver Secondary students placed first overall in the UBC Physics Olympics competition earlier this year, while all three of our secondary school teams finished within the top ten in a number of individual events.

westvancouver.ca/physics-olympics

Natural Environment & Climate Action

As a signatory to the BC Climate Action Charter, the District participates in the provincial Climate Action Revenue Incentive Program (CARIP) promoting corporate greenhouse gas tracking and reduction. CARIP allows municipalities to recover carbon tax paid for fossil fuels used in its operations. The District recently filed its 2016 CARIP report and was able to recoup over \$81,000 for the year by doing the following:

- Council adoption and implementation of the Community Energy and Emissions Plan with 39 strategic directions for a healthier climate and community
- energy-efficient upgrades to buildings and street lighting
- greenspace protection actions such as the interim tree bylaw to regulate management of trees on private property
- restoring parkland through treatment of invasive plants and coordination of stewardship groups to plant 900 native plants
- increasing recycling through piloting waste bins with recycling streams in the public realm
- continuing to improve fleet fuel economy with more efficient vehicles.



Traffic & Transportation

Further to Phase 1 of TransLink Mayors' Council Investment Plan and consistent with the District's Strategic Transportation Plan, bus service improvements were implemented in April on the 250A Dundarave/Vancouver, 253 Caulfeid/Park Royal, 254 British Properties/Park Royal, and 255 Dundarave/Capilano University routes.

Effective June 24, more capacity was added to the busiest periods on the 257 Horseshoe Bay/Vancouver Express. Starting in September, the 214 Blueridge/Phibbs Exchange/Vancouver, 227 Lynn Valley Centre/Phibbs Exchange, and C15 Indian River/Phibbs Exchange routes will be operated by West Vancouver Blue Bus to improve transit efficiency.

The District remains committed to partnering with TransLink and the other North Shore municipalities to deliver B-Line bus service from Dundarave to Phibbs Exchange by 2019.

The District is also working with the other North Shore municipalities and the Ministry of Transportation and Infrastructure to address congestion through improved resident response protocols on the Lions Gate Bridge, the Ironworkers Memorial Second Narrows Bridge, and the Upper Levels Highway.

Work continues on securing a funding agreement amongst senior governments to advance the western extension of the Low Level Road from the District of North Vancouver through Squamish Nation to West Vancouver, as an east-west bypass to the Lions Gate bridgehead on Marine Drive.

The District is completing the westernmost section of the Spirit Trail multi-use pathway in Horseshoe Bay from the Exit 0 highway off-ramp to Royal Avenue via Raleigh Street.

COMMUNITY EVOLUTION

3 BOARD OBJECTIVE: ENHANCE OUR WORK WITH THE SQUAMISH NATION

A SHARED JOURNEY OF SUCCESS

In 2014, our school district signed an Aboriginal Enhancement Agreement with the Skwxwú7mesh Nation, on whose territory we reside, learn and work, formalizing a growing partnership. We are grateful to the friends, families and First Nations leaders that have helped guide this journey by sharing their thoughts, goals, culture, language and traditions with students, families and staff.

In our district, First Nations, Métis and Inuit culture and perspectives are recognized and valued. We have focused specifically on the worldviews and perspectives of the Skwxwú7mesh Nation and have worked to embed these perspectives into learning in and outside our classrooms. This has enriched the learning for students and staff as we work to support and develop an increased understanding of the historical context and implications for Decolonization and Reconciliation in our school programs.

westvancouver.schools.ca/aboriginal-education/



VISIONARY GOVERNANCE

BOARD OBJECTIVE: COLLABORATE WITH KEY ORGANIZATIONS IN OUR LOCAL AND PROFESSIONAL COMMUNITIES



PARTNERING FOR EXCELLENCE

Partners near and far play a major role in bringing lessons alive for students, and we are grateful for the support they provide to students, families and staff. Whether working with partners in safety and health, building opportunities for students to learn from mentors or helping kids connect with meaningful work experience, partnerships enhance everything we do.

westvancouver.schools.ca/mural

At the West Vancouver Community Foundation we embrace the concept of community and we identify how we can best foster its success. Then, together with our donors, we make community investments that support everything from care for those community members who need it most, to recreation, the arts and the environment. Our many scholarships and awards for students are another form of community investment. We do all of this by managing more than \$13 million in assets and a long list of endowment funds.

A giving opportunity: investing in sport is investing in our community.

The West Vancouver Community Foundation supports a number of key projects now in the planning stages for West Vancouver. One is the West Vancouver Place For Sport.

Why invest in sport?

While we experience the benefits of sport most immediately as individuals, sport can also play a major role in strengthening communities by bringing people together. It promotes healthy and active lifestyles, increases our sense of belonging, to making our community more inclusive and welcoming.

"Sport has a unique power to attract, mobilize and inspire. By its very nature, sport is about participation. It is about inclusion and citizenship."

United Nations Inter-agency Task Force on Sport for Development and Peace

Community demand for a safe, all-weather multi-sport and recreation facility for all ages is high. There is no other track facility in West Vancouver. Existing artificial turf fields are at capacity use.

What is the Place For Sport?

It is a unique opportunity to take an existing asset —the track and field at West Vancouver Senior Secondary School— and upgrade it to be a safe, inclusive, versatile community track and field sports facility that citizens and community groups can be proud to call their own.

With financial support from the West Vancouver Community Foundation, District of West Vancouver, West Vancouver Schools and the West Vancouver Soccer Club, West Vancouver Place For Sport will be a state-of-the-art artificial turf field, complete with lights for evening use.

School physical education classes will use it during Monday to Friday during school hours. Sports groups, clubs and individuals will use it for track and field, soccer, lacrosse, wheelchair activities, walking and running for all ages. With a six-lane track, the project will host sanctioned track and field competitions with legal time registration.

Join the team that's making the Place For Sport happen. Make a donation today.

A donation to sport is a donation to our community: instilling character in our children, strengthening our sense of belonging, and increasing our opportunities for excellence. And the reality is...West Vancouver Place For Sport cannot happen without your contribution.

Go to wvdfs.org to donate to the Place For Sport or to find more information. Your donation will go to the West Vancouver Community Foundation and will be earmarked for this project.



GET INVOLVED WITH WEST VANCOUVER SCHOOLS

Schools are truly the hub of every community, offering a multitude of ways for people to contribute to the important job of educating our future citizens and leaders. The range of work we do with partners is very broad, involving parents, non-profit organizations, businesses, first responders, health authorities, community centres and professionals in many sectors of our thriving economy.

HIRE A STUDENT

Join a growing list of local employers and leaders that help prepare youth for their future by offering volunteer opportunities for senior students.

westvancouver.schools.ca/career-education

INCREASE LEARNING OPPORTUNITIES

Make a one-time contribution or bequeath a portion of your estate to the school district's endowment fund, managed by our partners at the West Vancouver Community Foundation. Set up to offer enhanced learning opportunities for students, only the interest earned on contributions is disbursed, ensuring that your contribution provides benefits for generations.

westvancouver.schools.ca/endowment-fund

VISIT IN PERSON

Join us for a public board meeting at 1075 21st Street, held nine times a year from September through June, to get a first-hand experience of the excitement in our schools and the evolution of learning. It's not all strictly business! Students, teachers and invited guests present highlights at the top of the meeting to share their joy and success. We've had song, drones and 3D printers in our boardroom this year, delighting everyone with the joy of learning.

westvancouver.schools.ca/meetings-minutes



Carolyn Broady, Chair: cbroady@wvschools.ca School Liaison for: Bowen Island Community School, Chartwell Elementary, École Pauline Johnson, Rockridge Secondary
Dave Stevenson, Vice-Chair: dstevenson@wvschools.ca School Liaison for: École Cedardale, Irwin Park Elementary, Rockridge Secondary, École Sentinel Secondary
Nicole Brown, Trustee: nbrown@wvschools.ca School Liaison for: Gleneagles Ch'axá'y Elementary, Lions Bay Community School, Westcot Elementary, West Vancouver Secondary
Sheelah Donahue, Trustee: sdonahue@wvschools.ca School Liaison for: Caulfeild (iDEC) Elementary, Eagle Harbour Montessori, Hollyburn Elementary, École Sentinel Secondary
Pieter Dorsman, Trustee: pdorsman@wvschools.ca School Liaison for: Cypress Park Primary, Ridgeview Elementary, West Bay Elementary, West Vancouver Secondary



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District of West Vancouver
 750 17th Street, West Vancouver BC V7V 3T3
 604-925-7000 | info@westvancouver.ca



CONTACT THE BOARD